

Current SUNY Cortland Handbook Language Section 220.07 E

Teaching	Scholarship	Service
<ul style="list-style-type: none"> • academic advisement and counseling • civic education • colleague observations • contribution to institutional change • course development • course outlines • curriculum development • development of SUNY-approved applied learning courses, and in the integration of teaching with service • developing instructional materials • honors and awards for teaching • independent student scholarship • integration of undergraduate research, including community-based research • interdisciplinary instruction • internationalization and globalization • multiculturalism, diversity and inclusion • off-campus recognition • outdoor and environmental education • participation in learning communities • postgraduate student performance • recognition by colleagues • student evaluations of courses and fieldwork • student recommendations • sustainability • work with student organizations 	<ul style="list-style-type: none"> • artistic achievements as demonstrated by recitals, shows, performances and exhibitions • books, monographs, edited books • community-based research • completion of unpublished work • consultative work or institutional research enhancing one's scholarship • editorial service for scholarly journals • encyclopedia entries • grant awards and fellowships • participation in proceedings or learned societies • presentations of papers and research reports • publication in peer-reviewed journals • reputation among colleagues as demonstrated by letters, citations, reviews and other honors • research and publications on pedagogy • research and publications pertaining to curricular development • reviews of manuscripts and books in the discipline • scholarly work that involves developing students as scholars • scholarship that integrates teaching and/or service • service to professional and learned societies • speeches, workshops, presentations 	<ul style="list-style-type: none"> • administrative work • contribution to institutional change • external reviews • faculty governance • institutional research • integration of service with scholarship and/or teaching • service to off-campus populations • union service • work with the community, including community-based research

Proposed SUNY Cortland Handbook Language Section 220.07 C

Teaching	Scholarship	Service
<p>a. colleague observations of teaching</p> <p>b. course development proposals (including new courses or substantial revisions to existing courses)</p> <p>c. course syllabi and teaching materials</p> <p>d. curriculum development materials (including new, or substantial revisions to, existing programs.</p> <p>e. teaching awards and honors</p> <p>f. supervision of independent student research and scholarship activities</p> <p>g. the integration into courses of undergraduate research opportunities (including community-based research activities by students)</p> <p>h. teaching innovation and development awards and grants</p> <p>i. learning community participation and development (including interdisciplinary teaching)</p> <p>j. student evaluations of teaching</p> <p>k. unsolicited student recommendations and commendations</p>	<p>a. published peer-reviewed books, monographs, and journal articles</p> <p>b. artistic achievements as demonstrated in recitals, shows, performances and exhibitions as appropriate to the discipline</p> <p>c. edited books</p> <p>d. chapters in peer-reviewed books</p> <p>e. completion of unpublished work</p> <p>f. peer-reviewed journals for which the candidate is editor</p> <p>g. peer-reviewed book series for which the candidate is editor</p> <p>h. editorial work for professional journals, including review of manuscripts</p> <p>i. encyclopedia entries</p> <p>j. grant awards and fellowships</p> <p>k. presentations of research at academic conferences</p> <p>l. invited presentations/publications of research and expertise (e.g. book chapters, forwards, keynote addresses)</p> <p>m. opinion pieces/interviews, book blurbs reflecting one's scholarly expertise</p> <p>n. research/technical reports, expert testimony, and other forms of scholarship contributed to professional organizations, public or government agencies, courts, regulatory bodies, etc.</p> <p>o. published reviews of books in the discipline</p> <p>q. scholarly work that involves developing students as scholars (e.g. undergraduate research, grants, publications, conference presentations, etc.)</p>	<p>a. academic advising</p> <p>b. administrative work (such as serving as department chair, graduate coordinator, program coordinator)</p> <p>c. work as either chair or member of a department, school, university, or SUNY committee</p> <p>d. external reviews (such as external department reviews and reviews of colleagues for promotion and tenure at other universities)</p> <p>e. Campus level faculty governance (including membership on Faculty Senate, Steering and other committees)</p> <p>f. SUNY level faculty governance (including University Faculty Senate, University Faculty Senate Executive Committee, standing committees, ad hoc committees, campus governance leadership)</p> <p>g. service related to one's areas of expertise to off-campus populations</p> <p>h. service to professional associations and organizations (which may include, for example, serving on conference organizing committees, prize, policy, or scholarship committees, and other activities not explicitly related to a candidate's inquiry, research, or scholarship)</p> <p>i. union service, including work at the campus and state levels</p> <p>j. outreach activities related to one's professional responsibilities and obligations (including speeches, workshops, and presentations not more appropriately included under Scholarship, for example, to community groups, general campus audiences [university ceremonies, student groups and clubs, alumni events, etc.]</p> <p>k. activities in support of the university's mission, including recruitment and retention activities (open houses, e.g.), participation in university events and ceremonies (convocation, commencement, e.g.)</p> <p>l. advisor and participation to student clubs and organizations</p>